



Collaborative Strategies for Teaching Reading Comprehension

Judi Moreillon

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Research shows that collaboration between classroom teachers and teacher-librarians improves overall effectiveness in increasing students reading comprehension. Standardized testing and No Child Left Behind (NCLB) add urgency to the issue.

Time-strapped educators wonder whether partnering with teacher-librarians will realistically improve students scores. Drawing on cutting edge research in instructional strategies, Moreillon, a veteran teacher-librarian, offers a clear, rigorous roadmap to the task of teaching reading comprehension in a proven collaborative process.

Collaborative Strategies for Teaching Reading Comprehension is packed with practical applications to

- # Streamline the co-teaching lesson-planning process
- # Encourage collaboration with a flexible design and delivery framework
- # Strengthen partnering techniques to improve reading comprehension
- # Address three levels of literacy development
- # Identify seven strategies that students use to read for meaning
- # Connect with research-driven teaching practices that incorporate library programs
- # Increase reading scores and lower the student-teacher ratios using proven collaborative approaches

The seven strategies for enhancing reading comprehension, each with graphic organizers and three sample lesson plans, include: providing background knowledge; visualizing; questioning; predicting; determining main ideas; utilizing fix-up strategies; and synthesizing.

In a national drive to improve test scores and build a nation of readers, these are proven teamwork tools to accomplish both goals.

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