

Handbook of Psychiatric Education and Faculty Development



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With decreasing research grant contributions and rapid advancements in psychiatric knowledge, it proves to be a challenging time for academic psychiatrists. Faculty and researchers need to develop new strategies for funding research as well as for keeping medical student curricula up-to-date with the latest psychiatric developments.

The Handbook of Psychiatric Education and Faculty Development is a comprehensive guide to the current issues and challenges of psychiatric educators, researchers, and administrators. The book's numerous contributors have pooled their collective knowledge to address - The requirements and resources necessary for a successful career as the clinician-educator, researcher, or administrator- Career paths and development issues for academic psychiatrists including factors determining success, mentorship opportunities, criteria for promotion, and tips for publication writing and research- The latest information important to experienced psychiatric faculty, including training and education models, techniques for developing and monitoring curricula, sources of material, student evaluation and feedback, educational collaboration with other specialties, and student recruitment- Useful tips for the researcher, such as sources for ideas, principle types of designs, ways to get funding, and how to do research without grant support- How to teach, evaluate, and administer all aspects of medical student educational programs, residency training, and continuing medical education activities

Complete with numerous charts, tables, and illustrations, this handbook is a one-stop resource for current psychiatric faculty and a good source of information (and inspiration) for residents contemplating such a career.



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