



The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching

Irene Fountas, Gay Su Pinnell

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Where other assessment and benchmark systems leave you wondering "Now what?" Fountas and Pinnell have provided a link from assessment to instruction via proven classroom practices such as guided reading and read aloud.

This book contains seven continua. Each continuum focuses on an area of the language arts curriculum. Six continua provide grade level expectations and are designed for planning group instruction. The seventh, the Guided Reading continuum, is organized by Fountas and Pinnell level from A to Z and correlates directly with the *Fountas and Pinnell Benchmark Assessment System* levels.

The continua provide specific descriptions of the texts that students read, listen to, write, and perform. In addition, each continuum lists specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text.

As the world of literacy changes, we also see some important changes in the acquisition of literacy across grade levels. The second edition of *The Continuum of Literacy Learning* has been adjusted to reflect those changes.

First, the preschools of today are different from those of five years ago; so a Pre-Kindergarten set of continua has been added to the Pre-K -8 and Pre-K-2 versions of this book. This Pre-Kindergarten continuum does not represent "moving" the first grade curriculum down. Instead, it presents a rich array of understandings relative to oral language, story telling, and playful print awareness to provide a strong foundation for Kindergarten learning.

The basic detailed descriptions of behaviors and understandings to notice, teach, and support for grades K through 8 remain the same; but in this new edition of the seven continua, we have added new challenges such as the effective processing of graphic texts and novels. We have also examined carefully the National Assessment of Educational Progress (NAEP) framework for 2009-2010 and made changes in some of the ways behaviors and understandings are expressed. Additionally, we have strengthened the expectation to recognize and effectively process genres that are embedded within other genres (hybrid texts-for example a letter, diary entries, or newspaper articles within fictional narratives).

The continuum has also been adjusted in response to current research as well as to a great deal of information related to the implementation of assessment in schools. Finally, the continuum has a new design that makes it easier to read and interpret.

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Christine Willis:

Reading a guide tends to be new life style in this era globalization. With looking at you can get a lot of information that could give you benefit in your life. With book everyone in this world can share their idea. Publications can also inspire a lot of people. A lot of author can inspire their own reader with their story or even their experience. Not only situation that share in the ebooks. But also they write about the ability about something that you need instance. How to get the good score toefl, or how to teach your children, there are many kinds of book that exist now. The authors these days always try to improve their expertise in writing, they also doing some investigation before they write with their book. One of them is this The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching.

Delores Nault:

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June Weiss:

This The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching is great publication for you because the content which can be full of information for you who else always deal with world and also have to make decision every minute. This book reveal it information accurately using great manage word or we can say no rambling sentences within it. So if you are read it hurriedly you can have whole info in it. Doesn't mean it only offers you straight forward sentences but hard core information with wonderful delivering sentences. Having The Continuum of Literacy Learning, Grades 3-8, Second Edition: A Guide to Teaching in your hand like keeping the world in your arm, info in it is not ridiculous one particular. We can say that no e-book that offer you world inside ten or fifteen minute right but this publication already do that. So , it is good reading book. Hello Mr. and Mrs. busy do you still doubt that?

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