



# The Carolina Curriculum for Infants and Toddlers With Special Needs

*Nancy M. Johnson-Martin, Kenneth G. Jens, Susan M. Attermeier, Hacker*

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The Carolina Curriculum is an assessment and intervention program designed for children with mild to severe special needs one volume is for infants and toddlers birth to 2 years (CCITSN) and one is for preschoolers 2 to 5 years (CCPSN). CCITSN and CCPSN are each divided into more than 20 logical (rather than chronological) teaching sequences across five major domains: cognition, communication, social adaptation, fine motor, and gross motor. The logical teaching sequences make The Carolina Curriculum volumes much more effective tools than traditional curricula for planning intervention programs for children with atypical development. Professionals first learn to use assessment logs (available in packages of 10) to record assessment data and begin charting children's progress. Then, choosing from the more than 300 curricular items in each volume, they create and tailor intervention programs to the special strengths and needs of each child. Each curricular item includes teaching procedures, routine integration strategies, evaluation criteria, and modifications for children with visual, motor, and hearing impairments. The jargon-free Carolina Curriculum emphasizes family involvement and can be used by professionals in home-, school-, or center-based environments. It has been extensively field-tested and is backed by more technical documentation than almost any other curriculum.

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